

Syllabus

Villanova University

Course: CSC 1300 - Discrete Structures

Term: Spring 2025

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Office: Mendel Hall, 292A

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Quick links

- Textbook - Discrete Mathematics: An Open Introduction, 3rd Edition
 - Course Schedule
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Meeting times and locations

- **Section 004:** Mon/Wed 1:55-3:10 PM, Mendel Hall G90
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Office hours

- **Dr. Gruppi:**
 - Mon/Tue/Wed 1:00 PM - 1:45 PM, Mendel 292A (292 CS Flex Space)
 - *Possibly available at other times or via Zoom upon request.*
- **TA TBA**

**All office hours subject to change. Updates will be posted.*

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Main references

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- The textbook for this course is available for free in digital format and available for purchase in print: **Discrete Mathematics: An Open Introduction, 3rd edition, Oscar Levin**
- Alternative textbook: **Discrete Mathematics and Its Applications, 7th edition, Kenneth H. Rosen, McGraw-Hill Education.**
- Lecture notes and assignments will be available on the course Blackboard page.

Course structure

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- Classes will take place in person at the designated time and location. The schedule will be available on Blackboard describing the contents of each class, including homework due dates, quizzes and exams. *Lecture recordings will be available upon request.*
- Evaluation will be based on homework assignments, exams, quizzes and participation. Details in section **Assessment**.
- Office hours will be held to provide addition guidance to students. See section **Office hours** for details.

Course goals

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The objective of this course is to equip the students with the fundamental mathematical knowledge required to develop meaningful computing applications, such as logic, mathematical proofs, set theory, graphs, etc.

Upon successful completion of the course, the student will be able to:

- Draw upon discrete mathematical structures to formulate solutions in computing.
- Read, write and typeset formal mathematical notation.
- Understand and formulate mathematical proof using logic and other formal techniques.
- Employ mathematical induction and recursion.
- Develop combinatorial and probabilistic arguments and solutions.
- Understand definitions, properties and operations of set theory.
- Use graphs to model real world problems and identify solutions to them.

Assessment

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Assessment of the learning goals in the class will be performed across various activities.

Grades will be distributed with the following activities:

A description of each assessment module as well as their related goals is shown in Table 1. The final grade cutoff points are displayed in Table 2.

Assignment	Points
Homework	25%
Quizzes	10%
Midterm exam 1	20%
Midterm exam 2	20%
Final exam	25%
Total	100%

Assessment	Description	Goals assessed
Homework	Each assignment consists of a set of problems to be solved individually and submitted by a specified deadline. The lowest homework grade will be dropped in the final grade.	Fundamental understanding, application, problem interpretation, problem solving, mathematical writing.
Quizzes	Quizzes will be assigned and will be completed outside of class. Quizzes will consist of a short problem set to be solved and turned in before the due date. Quizzes are open book, the student can consult their own notes and references.	Fundamental understanding, interpretation
Midterm exams	Written exams with open-ended problems. One sheet of notes is allowed during the exam and will be collected afterwards.	Fundamental understanding, application, problem interpretation, problem solving, mathematical writing.
Final exam	A comprehensive and cumulative exam used to assess the overall understanding of the concepts introduced in the class.	Fundamental understanding, interpretation.
Active participation	Points given for students who demonstrate active participation during the course, such as asking/answering questions during class and attending office hours.	Human aspect of learning, care for the topic.

Table 1: Assessment modules

Attendance

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Attendance is expected for a successful completion of this course. The instructor will

Grade	Cutoff	Grade	Cutoff
A	95	C	73
A-	90	C-	70
B+	87	D+	67
B	83	D	63
B-	80	D-	60
C+	77	F	<60

Table 2: Letter grade cutoff points

register the attendance at the beginning of every class.

As per university guidelines, if the number of unexcused absences for first year students exceeds twice the number of weekly classes (four absences for a course that meets twice a week), then such student will receive a failing grade “Y”.

Personal Days

In addition to the attendance policy stated above, students are entitled to one excused absence for any reason that may contribute to their personal wellness. Students must advise the instructor by email before class of their intent to utilize a Personal Day as the reason for their absence. A Personal Day will not be approved retroactively. Students may, but are not required, to provide additional information regarding their absence. Additionally, a Personal Day may not:

- a. be used immediately preceding or following a University holiday or break period;
- b. be used on days when exams, presentations or other major assignments are scheduled.

A Personal Day does not grant an automatic extension for items due. Students remain responsible for all assignments, exams, presentations, etc. due on that date. It is in the instructor’s discretion to determine whether any extension is appropriate given individual circumstances.

Technology

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- Students are allowed to make use of technology to assist them in the process of learning. Laptops, tablets and similar devices are permitted for uses related to the class and **should not cause distractions to anyone present.**

- All homework assignments **must be typeset**, unless otherwise stated. Students should make use of a computer and a text editor to write reports and homework solutions and export them in PDF format.
- Poll Everywhere is an online polling platform that we will use throughout the semester to engage you in the course and with your peers. Participation points can be obtained through responding to polls in class. Please bring a web-enabled device (phone, tablet, laptop) to every class so you can participate
- Use of **Artificial Intelligence**: all submissions made by a student should be a result of their own work or, in the case of group work, their peers. The use of AI or Large Language Models such as ChatGPT, Microsoft Co-pilot, Llama 2 and Google Bard should be made with caution to ensure it will be beneficial to the student's learning outcomes. Answers generated by such models will **not be accepted** and will configure an **academic integrity violation**.



Late work

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Late work will not be accepted unless there is an excused absence. Make sure to notify the instructor as soon as possible to discuss the submission.



Student conduct

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As it is every member's responsibility to contribute to the creation of a healthy and safe community, students are required to comply with University health and safety directives, guidelines, rules, regulations and protocols in times of emergency and/or public health concern. Violations may be referred for action under the Code of Student Conduct.

Office of Disabilities and Learning Support Services

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It is the policy of Villanova to make reasonable academic accommodations for qualified individuals with disabilities. All students who need accommodations should go to Clockwork for Students via myNOVA to complete the Online Intake or to send accommodation letters to professors. Go to the LSS website or the ODS website for registration guidelines and instructions. If you have any questions please contact LSS at 610-519-5176 or learning.support.services@villanova.edu, or ODS at 610-519-3209 or ods@villanova.edu.

Academic Integrity

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All students are expected to uphold Villanova's Academic Integrity Policy and Code. Any incident of academic dishonesty will be reported to the Dean of the College of Liberal Arts and Sciences for disciplinary action. You may view the University's Academic Integrity Policy and Code for a detailed description.

Absence for Religious Holidays

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Villanova University makes every reasonable effort to allow members of the community to observe their religious holidays, consistent with the University's obligations, responsibilities, and policies. Students who expect to miss a class or assignment due to the observance of a religious holiday should discuss the matter with their professors as soon as possible, normally at least two weeks in advance. Absence from classes or examinations for religious reasons does not relieve students from responsibility for any part of the course work required during the absence. For more information, see Religious Holidays.

Lecture recording

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This course, including your participation, will be recorded on video and may be made available to students in the course for viewing remotely. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Copyright notice

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The materials on this course Website are only for the use of the course instructor and the students enrolled in this course for purposes associated with this course. Some of these Website materials may be subject to copyrights held by third parties. None of these materials may be (i) retained after the course term expires, (ii) further disseminated, or (iii) accessed by or made available to others. Students with questions about the permissibility of use of materials on this Website are advised to consult the course instructor.